What Is My Learning Style?

People learn in different ways. This assessment may help you understand your learning in different types of classes.

Score each item and then total each column.

1-	- Seldom or Never 2 – Sometimes	3 - Often
	I remember better if I write it down. Looking at a person helps keep me focused. I need a quiet place to get my work done. When I take a test, I can see the textbook in my head. Music or background noise distracts my attention. I doodle in the margins of my notebook. I have trouble following lectures. I react very strongly to colors.	A
	 My papers and notebooks always seem messy. I do not follow written directions well. If I hear something, I will remember it. Writing is difficult for me. I often misread words from the text. I would rather listen and learn than read and learn. Pages with small print are difficult for me to read. My eyes tire quickly, even though my vision check-up 	Total B is ok.
	I start a project before reading the directions. I hate to sit at a desk for long periods of time. I prefer to see something done and then do it myself. I use the trial and error approach to problem solving. I like to read my textbook while riding an exercise bike. I take frequent study breaks. I have a difficult time giving step-by-step directions. I enjoy sports and do well at several types of sports.	Total C

If A is your highest score, you may be a Visual Learner

If **B** is your highest score, you may be a **Auditory Learner**

If **C** is your highest score, you may be a **Kinesthetic/Tactile Learner**

A score of 18 or more indicates a strength in that area. The Learning Style with the highest score indicates the most efficient method of information intake for you.

My preferred Learning Style is:

What does this mean?			
Visual Learning Characteristics	Auditory Learning Characteristics	Kinesthetic Learning Characteristics	
likes to read	enjoys talking	enjoys doing activities	
usually a good spellermemorizes by seeing	easily distractedhas difficulty with written directions	taps pencil or foot when studying	
graphics or pictures		will try new things	
finds verbal instruction	enjoys music	uses hands while talking	
difficult	distracted by noise	 reading not a priority 	
remembers faces doodles	outgoing by naturelikes to listen to other	outgoing by nature; expresses emotions	
notices details	readers	spelling may be difficult	

Adapted from the Delaware Career Compass